

Introduction

Our children are a blessing (*na'e'mat*) bestowed on us by The Almighty God, and also a trust (*amaa'nah*) He has made us responsible for. It is God's universal law to accompany every blessing with responsibility.

The Almighty then blessed parents by placing tremendous love in their hearts for their children, and He made every parent responsible for providing his child with the best '*Tarbi'yah*' in order to ensure their success in this world as well as in the world to come.

The word '*Tarbi'yah*' refers to the process of providing the child with the material and spiritual means to become a good human being and a God-conscious person. In other words, a good '*Tarbi'yah*' is the key to success in both worlds.

Vision

The vision of IMS is to develop a peaceful, God-conscious and corruption free society whose roots will be based on justice and equality.

Mission

The tiny tots of today will be the leaders of tomorrow. The very mission of Islamic Mission School is to provide these tiny tots with the best material and spiritual means to become a successful person in this world and the world to come. May 'Insha Allah' these leaders of tomorrow will bring a reformation and will form a peaceful, God-conscious and corruption free society whose roots will be based on justice and equality.

The Need For Value Based Schools

The concept of Value Based Schools has been developed as an alternative to 'one track approach', and is based on combining the best of both, values and academic learning into an integrated model.

Values-based Education is an approach to teaching that works with values. It creates a strong learning environment that enhances academic achievement and develops students' social and relationship skills that last throughout their lives.

In India Value Based Education is the real need of the hour. As we see how the Society is diminishing in case of values day by day. How our youth's character and morals have been deteriorated particularly in the last few decades.

It is necessary to develop the programs for inculcating moral values in the society. Educational institutions must take the initiative to impart Value Based Spiritual Knowledge to this new generation. Imbibing the qualities of good conduct, self-confidence and high values would help students earn a significant place in society.

Students should realize that character building is equally important as career building. Moreover, unlike other schools, Value Based Schools do not propagate the idea of 'Survival of the Fittest', which instructs a child to attain success by climbing over the shoulders of his fellow brothers, instead, they extol the teaching of 'cooperation for co-existence',.

Islamic Mission School is an endeavour to make available the benefits of this model of schooling to the people of Aligarh.

True Education

Hon'ble Chief Justice Of India, Justice N.V. Ramana stated at the 40th convocation of Sri Sathya Sai Institute of Higher Learning on 22nd Nov. 2021,

"Unfortunately, the modern education system tends to focus only on the 'utilitarian' function of education. Such a system is not equipped to deal with the 'moral' or 'spiritual' function of education which builds the character of our students and allows them to develop a social consciousness and a sense of responsibility,"

"True education is one which imbibes moral values and virtues of humility, discipline, selflessness, compassion, tolerance, forgiveness and mutual respect. Education must elevate your character and broaden your thinking. It must enable you to take the right decision when faced with the complexities of life".

IMS in Aligarh

A group of educated youths felt a strong need for a Value Based School in Aligarh for their children to study in. The desire to safeguard their children from the ills of schooling without morals and to provide them with the highest quality education together brought the existence of Islamic Mission School (IMS) in 2008, under the auspices of the 'Society For Moral Education And Social Development' (Regd. 742/2008). The school initiated with three classes (pre-nursery, nursery and kindergarten) and a total strength of 17 students. In a short period of time, the school got tremendous response from the people, and all praise for The Almighty alone (Alhamdulillah).

A Comparison Between Value Based School & General Schooling Model

General Schooling Model	Value Based School
1. They Provide good academic education	1.They also provide good academic education
2. Only academic education	2.High quality of Academic Education with a special focus on values.
3. Values are ignored	3. An environment with good etiquettes and moral values.
4. Materialism is the priority	4. Humanism and community service are the priority
5. Focus on career building	5. Focus on career as well as character building.
6. Honesty is taught as policy	6. Honesty and truthfulness are taken as trait.
7. Teaches the concept of "The survival of the fittest"	7. Teaches the concept of cooperation for co-existence

Advantages Of Islamic Mission School

1. Unlike other schools, IMS is not commercially motivated.
2. IMS provides an atmosphere conducive to better learning and cultivation of human values at the same time.
3. The standard of English is better than most schools and the standard of Arabic is better than most Madrasas.
4. Special focus on communication skills.
5. IMS follows a very rigorous procedure for selection of its teachers and therefore has an extremely dedicated, motivated and qualified staff with a strong sense of moral values.
6. Curriculum for the holistic development of the students
7. Sufficient play area in the school premises.
8. Classrooms at IMS are equipped with audio-visual system for display of animated videos on every subject.

AICU Classes

Alhumdulillah IMS is running AICU (Academic Intensive Care Unit) classes for the students who are struggling.

The COVID-19 has impact on almost all the spheres of life but the biggest impact is on the education of the children. There are many students, who have developed big learning gap due to the online classes. IMS has started AICU classes for these students to impart pre-requisite knowledge (PRK) for the classes. In the AICU classes, these selected students are given special focus every day during the assembly time in small groups. Alhumdulillah, the AICU classes have improved the performance of many students.

Distinctive Feature of the IMS Approach

Subjects at IMS

English	Mathematics	Science
Social Science	Hindi	Computer Studies
Arabic and Urdu language	Sanskrit	STEM Education
Islamic Studies	Robotics & AI	Life Skills

Values in the curriculum

The first ten years of a child are very crucial and important in his life as whatever he is exposed to during this period has a serious and lasting effect on him in future.

The learning in childhood is likened to an engraved mark on rock, which is difficult to rub off.

It is rightly said;

This is high time to sow the seeds of faith and moral values in the hearts of Children.

Education without Values is like tea without sugar or a body without soul.

Values in an Educational Institution are dire need of the hour. The severe deterioration in the conduct of youth of India is a matter of concern. Somehow the paradigm shift in the perception of education and the role of the schools is one of the major factors which has negative impact on the conduct and behavior of Indian youth.

Today we can see:

- ⇒ The quantity of education has considerably increased, but the quality has decreased.
- ⇒ The number of educated people has reached at a high level, but murder, hatred, and selfishness have spread out everywhere.
- ⇒ Many institutions are opened, but only few civilized people are produced.
- ⇒ Degrees are available for all, but the dignity has gone down.
- ⇒ Trained people are produced from many institutions, but sincere people are very few.
- ⇒ Technologically we have become advanced, but humanity is threatened.

Alhumdulillah, IMS has taken the initiative to impart Value Based Knowledge to this new generation. Imbibing the qualities of good conduct, self-confidence and high values would help students earn a significant place in society.

Value Based Education is most effective when every member of staff engages with it. So at IMS, Alhumdulillah, we apply a whole-school approach in which we train our every staff to be an instrument in imparting values. There is a big difference in the focus and outcome of Simple Education and Value Based Education:

Education	Value Based Education
It opens our mind	It gives us purity of heart too.
It extends our relationship with the	It links us with our own family members too.

world.	
It develops sympathy.	It develops empathy
It provides us with skills	It provides us sincerity too.
It makes our living better.	It makes our life better too.
It makes us a good professional.	It makes us a whole human too.
It teaches us 'Survival of the fittest'.	It teaches us 'Cooperation for co-existence'

Partnership with Parents

IMS stands on the commitment to provide the best academic education along with proper Tarbiyah to every Child. It can be achieved only when parents work along with the school. A child spends more than 2/3rd of his/her time at home and 1/3rd at school. If this 1/3rd and 2/3rd work in opposite direction, a confused state of mind develops.

IMS expects parents to become partners in developing their child into a successful person in this world as well as in the world to come. Partnership with parents is the lifeline of IMS curriculum.

IMS believes that a successful Parent school partnership is directly linked to a child's good academic performance and his/her conduct and behavior.

The triangle of a child's responsibility

How to become a successful partner as a parent?

Environment at home

This is the most important factor in molding the child's character and behavior and in providing proper Trabiya.

IMS requests the parents to create good environment at home. The child inherits as well as imbibes the characters and traits from the parents and siblings.

Television/Smart Phone

Studies in psychology have conclusively shown the effects that audio-visual media have in shaping the personality of people and their thought process, especially youth and children. Most Television programmes and videogames today are antithetical and is also responsible for causing many social problems including violent behaviour in children, deep-rooted psychological issues, and sexist and misogynist attitudes, it is extremely important to provide children a television free and smart phone restricted environment to ensure healthy psychological, spiritual and moral growth. IMS provides high quality and child-friendly audio visual material as a superior alternative to meet the learning and entertainment needs of children.

Parent-Teacher's Meeting

Parent-Teachers' Meeting can help to develop a successful partnership between parents and the school, which is essential to furthering the child's academic, social and spiritual achievements.

The PTM typically addresses the plan to help the child work through his school difficulties or find ways to ensure his continued success. Moreover, it is also a time for the parents, the teachers and the school management to work together as a team to discuss ways to bring the child according to the shared vision of the parents and IMS.

The IMS programme is not suitable for parents who do not wish to be actively involved and work in partnership with the school.

The Friday Program: Educating the educator

The Friday program is the backbone of our curriculum. Friday is the most action packed day for the staff. The following programs are conducted on Fridays

1. Planning for the week:

IMS believes that failing to plan is planning to fail. Alhamdulillah, IMS has yearly planning, monthly planning, weekly planning and daily planning of its entire curriculum. On Friday the teachers plan for the whole week. They go through the content which they have to teach in the next week. They collect images, videos, and other useful materials for the teaching. The rigorous planning and work of the teachers directly reflects in the performance of the students.

2. English Classes:

Alhamdulillah IMS organizes English grammar and pronunciation classes for teachers every Friday, in order to foster an environment where English is correctly spoken and understood.

3. Academic Training Programme:

The Academic Training Programme is designed to equip the teachers with the knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community

The Friday Programme is designed to equip the teachers with the correct knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community.

Skills Development

Alhamdulillah, at IMS, the school system supports the students to develop the knowledge, skills and values to live and work in a globalised economy and to contribute responsibly both locally and globally. IMS has introduced special classes of skills development from class 1st. These classes are focused on equipping the students with the 21st Century skills, like:

Communication Skills, Collaboration Skills, Critical Thinking and Problem Solving Skills, Creativity and Innovation, Digital literacy, Citizenship Leadership and Personal Development.

Moreover, to give special focus on Critical thinking and Problem solving, IMS has introduced a subject of Reasoning also.

Taekwondo Classes

IMS has introduced Taekwondo classes for Boys as well as for Girls as a part of learning self defence. Taekwondo, "The way of foot and fist" (Tae = Foot, Kwon = Fist, Do = Way) is a multipronged skill. Besides being good for physical health, it enhances self-esteem, builds confidence, develops discipline, teaches self defence, improves focus and strengthens mind and body.

STEM Lab

Alhamdulillah, IMS has established STEM Lab in collaboration with ENTECRES LABS, New Delhi and has introduced the STEM curriculum of Evan-Moor, a USA based company.

STEM stands for Science, Technology, Engineering and Mathematics. Each subject or pillar is part of the greater whole of the lesson plan. So instead of teaching math as separate from technology or science, the concepts work together, creating an interdisciplinary approach to instruction that resembles knowledge use in real life. InshaAllah.

Robotics Lab

Alhumdulillah, IMS has developed Robotics Lab in collaboration with Eduvate. We have well defined curriculum from Grade 1 which allows students to engage in hands-on learning experiences that are both fun and educational. The students are able to learn about robotics concepts such as sensors, motors, and programming in a way that is easy to understand and engaging. It also helps them to develop computational thinking skills that will be useful in other areas of their academic and professional lives. It also promotes collaboration and teamwork amongst students and develops the skills they need for future careers.

Sciberation, The Science Fair

Sciberation 1st Edition, a district level Science Fair was organized by IMS. 20 different schools of Aligarh district participated in Sciberation. In its 2nd edition IMS is going to organize state level of Science Fair.

Science fairs bridge the gap between theoretical concepts learned in the classroom and their practical applications. Students gain a deeper understanding of scientific principles by applying them to real-world scenarios.

Science fair is an opportunity for students to apply the scientific method to conduct independent research. Students do a lot of research for their chosen topic that they will present at the science fair. This process nurtures research skills, enabling students to differentiate between credible sources and misleading information, an essential skill in today's information-driven world. Students also develop effective presentation and communication skills along with collaboration and creativity.

Assessments at IMS

Assessment is an integral part of curriculum, as it determines whether or not the goals of education are being met. Assessment inspires us to ask these questions:

"Are we teaching what we think we are teaching?"

"Are students learning what they are supposed to be learning?"

"Is there a way to teach the subject better, thereby promoting better learning?"

The best classroom assessments also serve as meaningful sources of information for teachers, helping them identify what they taught well and what they need to work on.

Alhumdulillah, assessments at IMS are embedded in learning process. It is tightly interconnected with curriculum and instruction. The assessments transform learning and understanding to critical thinking and creating (High Order Thinking Skills- HOTS)

NEET Program

Alhumdulillah, IMS is running NEET integrated program. There are 2 programs

4 Years Program Foundation Program from Class IX	2 Years Program Target Program from Class XI
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Most of the students do not crack NEET in first attempt in spite of good caliber just because these students do not get adequate time for self-study. Generally, the school program is not competition oriented. The students spend first half in school and second half in coaching. They do not get time for self-study.

Foundation Program:

At IMS NEET Foundation Program starts from Class IX. The ICSE curriculum covers about 30% of NEET syllabus in class IX and X which gives upper edge to ICSE students. Class IX is the high time to start the preparation of NEET.

Target Program

Target program is NEET integrated program for class XI and XII students. It enables students to excel in boards as well as in competition. Moreover, it saves time for self-study as well as money spent on coachings.

Strategy:

- ⇒ NEET experienced teachers
- ⇒ Study package for practice is provided.
- ⇒ Package discussion.
- ⇒ Weekly part test based on NEET pattern.
- ⇒ Monthly full syllabus test.
- ⇒ Doubt Sessions.

NEET Result

Session 2021-2022

Session 2022-23

IMS Alumni

Several skills and qualities that are instrumental in child's holistic development are learned outside the classroom, Alhamdulillah IMS has integrated various co-curricular programmes into its curriculum that fully supports a child's learning process.

Public speaking

Effective communication is considered extremely important in the present Competitive world. IMS has therefore introduced a separate class for Instruction in English and Arabic public speaking. Moreover, IMS organizes Speech and Extempore competition for the students of class II and onwards in every session.

Quiz Competition

Alhamdulillah, IMS organizes Annual Quiz competition for the students of Class I and onwards. The competition consists of separate rounds for General Awareness and Academic Awareness,

Annual Sports Day

Different sport competitions are organized on Annual Sports Day. The students participate in Simple race, three legged race, Sack race, Marble and spoon race and Frog race etc.

Science Exhibition

Alhamdulillah, IMS organizes Annual science exhibition. The students make models on different scientific facts or phenomenon. IMS is gradually moving from Science Exhibition to Science Fair, where a student performs certain experiment, observes it, analyzes it and makes conclusion on the basis of it.

Social Issues Exhibition

IMS organizes Yearly social issues exhibition. The students prepare models and charts on the theme of the Exhibition.

Art to Heart Competition

IMS organizes Yearly Art competition, where students bring their feelings from heart to paper on Islamic, Moral and Social values so that these values enter their heart.

Creative Writing Competition

"Creativity is seeing what everyone else has seen, and thinking what no one else has thought."IMS organizes Creative writing competition to develop creativity and writing skills in students.

Story Telling/Show & Tell Competition

Story-telling not only inspires interpretation and creativity, but also boosts inter communication. It provides a chance for children to demonstrate their storytelling talent.

Annual Function

This is the most important event for the students to showcase their talents. The annual function revolves around a particular theme. The students present public talks, skits, Nasheeds, Hadith and Quran recitation on the theme. Besides these, IMS also organizes Nasheed competition, Qirat Competition and writing competition.

IMS For Better Future of Our Country

History shows that the nation which contributes in the field of inventions and discoveries leads. Today, we look towards western world for every invention and discovery. Alhumdulillah, IMS is trying to nurture scientific acumen in the students through projects, STEM Education and interaction with the people who are working in the field of science. InShaAllah these tiny tots will be the leaders in the scientific world and will take our nation ahead.

Today, our country is in dire need of honest and committed professionals. Through value based education IMS is trying to bring in honesty, commitment, excellence in the DNA of these students. These morally engineered students will reform the professional system of our nation.

Alhumdulillah, staff at IMS is firmly committed to make our students aware of national and social issues and sensitizing them to the plight of deprived classes. These students will give helping hands to the weaker section of our society so that they can also contribute in moving our nation ahead.

At IMS, to instill patriotism, the students are trained to respect the nation and the national symbols. The students are taught about the great leaders and their sacrifices and contribution in strengthening our country.

India is a land of diversity. At IMS, we teach our students about the different people and their varying cultural heritage. We make them understand to respect and value others and accept the differences which are important for the unity and integrity of the country.

Hence we feel, the best way to serve our Nation is through Value Based Education.

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